

**++++++Title I, Part A LEA Parent and Family Engagement Policy**

Options For Youth-Victor Valley, Inc. , with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written Local Educational Agency (LEA) parent and family engagement policy.

1. Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116[a][2]):

Research has shown that the attitudes, behavior, and achievement of children are enhanced when parents or other caregivers are involved in their children's education. To that end, Options for Youth Victor Valley, Inc. has adopted this parent and family engagement policy in order to promote learning and provide a more positive learning experience for the students.

Parents and family members are involved in the development of the Parent and Family Engagement Policy in the following ways:

- Parents will be informed of Title I programs and services, and will have the opportunity to provide their feedback through meetings and/or surveys conducted 2 times a year , especially with programs and services directly related to parent and family engagement.
- Parent/guardian input and feedback is solicited through group discussions and surveys as part of our process for continual improvement. Parents/guardians are also given opportunities throughout the school year to give their input on programs and policies and participate in annual meetings and workshops in order to make informed decisions about their child's education.
- The school's leadership team in collaboration with its Title 1 parents/guardians will be responsible for developing, revising, and approving the Parent and Family Engagement Policy annually, at minimum, to ensure that the policy meets the current needs of the parents/guardians and school. The policy, once approved, will be available in both English and Spanish on the school's website. Hard copies will be available at each resource center.

2. Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

Parents and family members are involved in the development of OF-Victor Valley's school plan. OFY- Victor Valley, recognizes the importance of a strong partnership between the school and parents/guardians. We value our parent/guardian input and understand the role our parents/guardians play in the academic success of our students and programs; therefore, we are committed to making all efforts to engage parents, guardians, and families in the learning and decision-making process of their student's education.

- Parents/Guardians will receive communications from the school, special event notifications, and are encouraged to meet with teachers and staff during.
- Parent/Student-Teacher conferences at least two times a year.
- OFY- VV has a School Site Counsel (SSC ) and District English Learner Advisory Committee (DELAC) that meets quarterly and provides parents/guardians an opportunity to provide input and feedback on programs and policies. A translator will be available to provide translation services at these events.

- Parents/Guardians are also invited to participate in various Parent Education Nights, LCAP meetings, and other Title 1 specific scheduled events quarterly throughout the year.
- Surveys will be sent to all educational partners for ongoing feedback and support.
- School information and event notifications will be available in both English and Spanish, and all event notifications will be made available on the school's website.
- Parent/Guardian Input Opportunities include: Title 1 Information Meetings , Scheduled SSC and DELAC Meetings , Open House , Teacher–Parent conferences, Annual LCAP development process and surveys. On an annual basis.
- OFY- Victor Valley, will submit the LEA plan to the SSC for review and suggested changes before the plan is submitted to the CDE with the Consolidated Application.
- All parents/guardians of participating children will annually be invited to review the LEA plan to provide verbal feedback and submit comments.

3. Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

OFY-Victor Valley will, with the assistance of its Title I, Part A, provide assistance to parents/guardians of students served by the charter school by:

- A School Educational Partner Liaison will be responsible for organizing parent engagement events and workshops, developing a parent resource center, collecting resources for students, and conducting home visits for students.
- offering software that still be purchased to translate for parents in different languages to increase parent engagement
- Building an internal team to train staff on effective parent and family engagement practices; PLCs developed around parent and family engagements based on parent/guardian input and parent/guardian survey data; or research articles used as references.

- Parent College and Career Academy - Series of workshops to inform parents about career pathways and post-secondary routes and opportunities for students. Translation service will be available.
- At DELAC and SSC meetings, school members share activities happening at our school sites. During this time, our educational partners are hearing how the school is supporting our students to improve academic achievement and school performance.

4. Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

OFY-Victor Valley integrates parent and family engagement strategies throughout the school year by planning and advertising events our educational partners would be interested in attending.

- The school holds Fall LCAP events to inform our educational partners about the school's LCAP goals and allocations while also providing additional information about programs and resources our school has

available to all students.

- The school will continue to encourage parents to serve as members of SSC and DELAC.
- Parent/guardian outreach and support events will be held that encourage and support parents/guardians in more fully participating in the education of their children.
- Teacher–Parent conferences and regular check- in meetings with parents/guardians regarding student academic progress.

5. Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

OFY-Victor Valley will conduct an annual evaluation of the content and effectiveness of this Policy with meaningful involvement of parents and family members by:

- The school will review the parent and family engagement policy annually during SSC meetings.
- Utilizing student academic metrics and outcomes in determining its effectiveness on improving academic quality of all schools served under Title I, Part A. These metrics shall include available state and local assessment data, LCAP goals and metrics results, relevant student participation data, and relevant survey results. In addition, the school parent groups will review the State Indicator Priority #3 - Family and Parent Engagement and Dashboard results to help inform the effectiveness of the policy. The Title 1 Annual Meeting and a meeting to evaluate the effectiveness of the policy are integrated into our LCAP process for continual improvement.
- Parents will have the opportunity to review the policy and make suggestions at SSC meetings, parent-teacher conferences, and events planned by the Educational Partner Liaison.
- Parents will be provided with updates to the policy at SSC meetings, during parent-teacher conferences, and through district-wide emails.
- All parents will be surveyed to evaluate the effectiveness of the current policy.
- The Educational Partner Liaison will organize and offer parent events and family education opportunities to continually provide feedback opportunities and foster increased parent engagement.

6. Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

- The school will share the Parent and Family Engagement Policy as part of the parent information packet that is distributed throughout the school year as new students enroll.
- Parents/guardians will be asked to complete a survey to identify the needs of parents/guardians to assist with the learning of their children. The annual evaluation will be done with the participation and consultation of the SSC and ELAC parents/guardians examining the school data and providing their valuable insight.
- To gather feedback and identify needs from parents who have limited English proficiency, the school will

utilize translation services.

- The LEA will provide materials and training to help parents/guardians and families work with their children to improve their achievement, such as literacy training and using technology.
- The school will also utilize additional staff to meet with parents who are economically disadvantaged, are disabled, or have limited literacy in order to gather feedback. We will offer home visits and food resources during meetings. School Counslers have resources available for services that parents and students may need in our local community and these are available at each school site.

OFY- Victor Valley will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, this parent and family engagement policy. The LEA will develop, revise, and approve the Parent and Family Engagement Policy in a format and language that promotes meaningful engagement and is easy to understand.

7. Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to design evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

OFY-Victor Valley will use the findings of evaluation methods to design evidence-based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy.

- Data analysis presented by Leadership team to educational partners;
- Solicit feedback from all educational partners through surveys. (to support student and school improvement);
- SSC review, evaluation, and revision of the Policy (if necessary);
- The use of multiple methods of communication - flyers, phone calls, school websites, to promote participation;
- DELAC Meetings;
- Annual parent/guardian surveys;
- Information shared via the school website;
- Enhancing the awareness and skills of teachers, administrators, and staff in reaching out to, communicating with, and working with parents/guardians as equal partners;
- Parent education workshops provided by local community partners or agencies.

8. Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

OFY-Victor Valley involves parents/guardians in the activities of the schools via:

- SSC which is composed of a representative group of parents/guardians that is larger than the number of teachers, for purposes of developing, revising, and reviewing the parent and family engagement policy and conducting other school activities. The SSC includes DELAC parents/guardians, and parents/guardians of low income, foster youth, and special education students. Everyone is welcome to attend SSC meetings, as they are open to the public.
- The school will provide regular communication through emails, newsletters, professional development

training and community interaction to promote the mission of the school which requires parental involvement in meeting the achievement needs of the student.

- Parent/guardian outreach and support events will be held that encourage and support parents/guardians in more fully participating in the education of their children.
- Various surveys throughout the school year, emails, and school messenger communication.

OFY-Victor Valley, Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 5/18/2022. The school will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before 7/1/22.

### **Signature Page**

Bryan Gillespie, Principal

**Name and Title of Authorized Official**



**Signature of Authorized Official**

06/16/2022

**Date**

California Department of Education April  
2020