

## Our Mission

The mission of Options for Youth is to create an educational choice for all students. Our staff connect with students to empower and inspire them to achieve their goals and make their dreams a reality. Options for Youth will assist students as they develop supportive relationships that enable them to manage work life, and familial responsibilities. Our vision is to re-engage students by giving them the skills and the confidence to become lifelong learners who contribute to their community.

### GOAL #1

Foster Youth, Homeless, English Language Learners (EL), Students with Disabilities (SWD) and Socioeconomically Disadvantaged pupils (FRMP) will be provided designated and specialized instruction tailored toward mastery of standards aligned instruction to improve academic achievement, reclassification rate (EL) and progress toward post-secondary goals by the end of the 2023-24 academic school year.

#### METRIC

#### DESIRED OUTCOME FOR 2023-24



Taking into consideration the impacts of COVID-19, the charter aims to maintain or increase reclassification percentages that are above the state average.

⇒ Increase reclassification rates to above 20%



Taking into consideration the impacts of COVID-19, the charter aims to maintain or increase the Lexile growth of Students with Disabilities in grades 9-11.

⇒ The charter aims to improve or maintain Students with Disabilities (SWD) Lexile measures from the first to the second Renaissance Star administration as it aligns to their IEP goals respectively.







Taking into consideration the impacts of COVID-19, the charter aims to increase the participation of Students with Disabilities in extracurricular activities to support their transition goals.

⇒ 45% of Students with Disabilities (SWD) will complete extracurricular activities to support their transition goals.



Charter will maintain or increase the graduation rate for Foster Youth students.

⇒ Maintain or increase the Foster Youth graduation rate at or above 68%

METRIC	DESIRED OUTCOME FOR 2023-24
 <p>Taking into consideration the impact of COVID-19, the charter aims to maintain or increase the Core Course Completion rate for Low Income students.</p>	<p>⇒ The charter aims to improve or maintain the core course completion for our Low Income students.</p> <ul style="list-style-type: none"> <li>• Math – 7 Units</li> <li>• English – 7 Units</li> <li>• Science – 6 Units</li> <li>• Social Science – 5 Units</li> </ul>
 <p>EL Lexile Growth</p>	<p>⇒ 60% of EL students will demonstrate Lexile growth, measured through at least two Ren Star Reading benchmark assessments leading to reclassification.</p>
 <p>Taking into consideration the impacts of COVID-19, the charter aims to maintain its Core Course Completion rate for foster youth and homeless students to facilitate student progression to graduation.</p>	<p>⇒ The charter aims to improve or maintain the core course completion for our Foster youth and homeless students.</p> <p>Math – 6 Units English – 7 Units Science – 7 Units Social Science – 6 Units</p>
 <p>ELPAC Progress</p>	<p>⇒ 56% of EL students will make progress on their ELPAC Level by the 2023-2024 school year.</p>

### GOAL 1 ACTIONS

	Additional EL Support	\$50,000
EL Individualized Support & Instruction		\$200,000
	Foster Youth Support Services	\$100,000
	EL Professional Development	\$60,000
Social Emotional Support for Students with Disabilities (SWD)		\$150,000
Foster Youth and Homeless Student Core Course completion		\$100,000
	SWD Professional Development	\$50,000
	Math and English Intervention	\$25,000

## GOAL #2

All Students will have access to a Broad Course of Study (Priority 7) and will receive individualized support and instruction through Priority 2 with the Implementation of standards-aligned instructional curriculum and materials to positively impact their progress toward graduation and work toward narrowing the opportunity gap for all students with an emphasis on English Language Learners (EL) and Socioeconomically Disadvantaged pupils (FRMP). Thus, in turn the charter strives to see positive pupil outcomes outline within Priority 8 in applicable adopted course of study for grades 7 to 12 and in English Language Arts (ELA) and Mathematics (Math) in both local and state assessments.

### METRIC

### DESIRED OUTCOME FOR 2023-24



The Charter aims to demonstrate student Math growth.

⇒ Students who take at least two Ren Star Math assessments and have a Student Growth Percentile (SGP) reported will maintain or exceed an average SGP of 42.95 or higher.



The charter aims to maintain or improve its ELA academic performance as indicated by past internal benchmark assessments.

⇒ 50% of all students who take at least two Ren Star Reading assessments will experience Lexile growth



Taking into consideration the impacts of COVID-19, the charter aims to maintain or increase overall Lexile growth for all students through specialized instruction and interventions.

⇒ The Charter aims to maintain student Lexile growth at or above 42L by the end of the 2023-24 year



Taking into consideration the impacts of COVID-19, the charter aims to maintain its Core Course Completion rate to facilitate student progression to graduation

⇒ The charter aims to maintain its Core Course Completion rates annually at:

- Math - 5 units
- English- 5 units
- Science- 5 units
- Social Science- 5 units

## GOAL 2 ACTIONS

Basic Services

**\$1,000,000**

Professional Development

**\$10,000**

Benchmark Assessments and Interventions

**\$110,000**

Broad Course of Study





**\$10,000**

21st Century Skills and  
Education Technology

**\$300,000**

**GOAL #3**

To promote Pupil Achievement within Priority 4 and Pupil Engagement within Priority 5 the LEA will ensure the achievement and attendance of all students, and particularly for Foster Youth, Homeless, English Language Learners (EL), Students with Disabilities (SWD) and Socioeconomically Disadvantaged pupils (FRMP), will be implemented through the metrics and actions outlined in Goal 3 to expose all students to College and Career Pathways in order to positively impact progress toward graduation and post-secondary readiness.



METRIC		DESIRED OUTCOME FOR 2023-24	
	Taking into consideration the impacts of COVID-19, the charter aims to maintain its graduation rate.	⇒	The Charter aims to maintain or improve our graduation rate at 76.20% average.
	Taking into consideration the impacts of COVID-19, the charter aims to Increase the number of students on the A-G planning guide.	⇒	30% of students will be on the A-G planning guide.
	College and Career Preparedness through increase in Dual Enrollment	⇒	3% of eligible students will complete a dual enrollment class by the end of the 2023-24 academic school year
	College/Career Preparedness	⇒	The charter aims to decrease the percentage of students not prepared on the college/career indicator to be at or below 60% by the end of the 2023/2024 school year.


**GOAL 3 ACTIONS**

<b>CTE Program</b>	<b>\$50,000</b>
<b>Dual Enrollment</b>	<b>\$50,000</b>
<b>Postsecondary Awareness</b>	<b>\$1,000,000</b>
<b>Post-Secondary Events</b>	<b>\$5,000</b>

**GOAL #4**

Through the implementation of the metrics and actions listed within Goal 4 the charter will ensure progress within Priority 3 and 6 by cultivating a safe and healthy learning environment and school climate through an increased emphasis on conducting meaningful Stakeholder Engagement opportunities and ensuring all stakeholders feel safe and a sense of connectedness to our program especially for our Foster Youth, Homeless, English Language Learners (EL), Students with Disabilities (SWD) and Socioeconomically Disadvantaged pupils (FRMP). Priority 1 will be implemented to ensure the maintenance, operations, facilities and Teacher assignments are in good standing. The LEA will monitor their progress annually to determine if this goal needs to be structured or prioritized.

METRIC		DESIRED OUTCOME FOR 2023-24	
	The charter aims to maintain its suspension rates	⇒	Suspension rates will be at or below 1.5%.
	Taking into consideration COVID 19 restrictions, the charter will maintain or reduce the number of students chronically absent.	⇒	Chronic Absenteeism will be reduced by at least 10% based on current enrollment.

METRIC	DESIRED OUTCOME FOR 2023-24
	<p>Taking into consideration the impacts of COVID-19, the middle school and high school dropout rates will be maintained or reduced.</p> <p>⇒ The middle school and high school dropout rates for middle school and high school will be maintained at or below 8%.</p>

GOAL 4 ACTIONS

	Parental Involvement and Stakeholder Engagement	\$5,000
	School Safety	\$50,000
	Nutrition Program	\$42,000
	Social Emotional Learning	\$15,000
	Enrollment and Outreach	\$50,000



Options For Youth

Public Charter Schools