



Options For Youth
Public Charter Schools

District English Learner Advisory Committee DELAC - Minutes

Location: Virtual Meeting

<https://meet.google.com/xeo-gbpo-aep?hs=122&authuser=0>

Options For Youth - Victorville 4

14120 Bear Valley Rd. Ste. 104 Victorville CA 92395

Date/Time: Mar 30, 2022 3:00pm

Agenda

I. Welcome and Introductions

Ray Banaag introduced himself as the English Language Regional Coach for OFY-VV and he also introduced Gloria Villavicencio from the EL Instructional Department of Skyrocket Inc. as she will be translating tonight's DELAC Meeting.

II. Call meeting to order

Meeting was called to order at 3:08p.m.

III. New Business

A. SIOP (Diverse Learners Training)

1. Integrated and Designated Instruction
2. OFY Teachers and Staff Training Starting Aug.

Mr. Banaag informed the people in attendance that OFY-VV is planning SIOP training for instructional staff early next year. SIOP training was recommended by the VV school district. He explained that SIOP training or Diverse Learner Training will provide staff with strategies and techniques that will support all students, but especially English Learners. Diverse Learner training will also address the need to have staff provide EL students the required Integrated and Designated Supports in in order to acquire Language proficiency and content knowledge.

B. EL Reclassification

1. Review of Criteria

Mr. Banaag went on to review the criteria for EL Reclassification. In order for EL

students to be reclassified as English Proficient, they must meet the passing score in two assessments. The first criterion is achieving an overall score of 4 on the ELPAC, or English Language Proficiency Assessments for California. The ELPAC assesses the Listening, Speaking, Reading, and Writing level of English Learner students. The second criterion for reclassification is for students to achieve a passing score of the STAR Renaissance Reading Assessment. The passing score is dependent on the grade level that the student is testing in. Using both Assessments and stakeholder input, a student can be reclassified as English proficient.

C. Comprehensive Needs Assessment

1. Data Assessment
2. EL Student Needs

Next, Mr. Banaag covered the need for the committee to perform a Comprehensive Needs Assessment. During the assessment, everyone in attendance looked at some school performance data that related to EL students. Data that was analyzed included Graduation rates of EL students, Credit Attainment, SBAC Scores for EL students in Language Arts and Math, iLit Participation, and EL Reclassification rates. It was discussed that OFY-VV saw needing improvement in SBAC scores. Some observers recommended tracking students to make sure that adequate classes and supports be given to EL students to support them to Meet Standards on the SBAC tests. It was also found that OFY-VV increased its reclassification rate from 35% to 68%. Some reasons discussed were the possibility of one-on-one testing environments as a factor for success.

D. LCAP Presentation

The LCAP or Local Control Accountability Plan presentation was tabled for the next meeting.

IV. Public Input

Time was opened for public discussion. People in attendance were given the opportunity to speak about issues that directly affected EL students at OFY-VV. At this time, no public input was given to the committee

V. Meeting adjourned

Meeting was adjourned at 3:52p.m.