## 4/16: Question & Answer SPED NPA RFP

- 1. Are SLPs and SLPAs able to provide speech and language services? Yes. SLPAs may provide speech and language services as long as they are supervised by an SLP.
- 2. What are the responsibilities of the Lead School Psychologist in regards to the SELPA application process?

If and when the school applies for membership in a SELPA, the Lead School Psychologist will assist in the gathering of information for the application and the drafting of the application.

3. Are school counselors with PPS credentials able to provide the support outlined in the Mental Health Specialist's scope of work?

No, we require a School Psychologist or Mental Health Specialist with experience in conducting psychological assessments, designing/planning and implementing behavior intervention, and conducting parent counseling and training for parents to provide those particular services described in the scope of work.

4. For the cost breakdown request, what are the services and number of hours that should be represented? (We provide services by the hour and would need to know this information in order to provide a cost breakdown of services for a given annual year.)

Charter (OFY)	Total Enrolled	Sped Designated	Percentage of Sped Designated	Total Weekly Student Service Hours (approximate)
Acton	1642	189	11.51%	757
San Bernardino	942	117	12.42%	575
San Gabriel	703	108	15.36%	447
San Juan	1129	167	14.79%	540
VVHD	958	110	11.48%	335

Charter (OFL)	Total Enrolled	Sped Designated	Percentage of Sped Designated	Total Weekly Student Service Hours (approximate)
Baldwin Park	3773	484	12.83%	2287
Саро	163	25	15.34%	122 10- Counseling
Duarte	500	97	19.40%	455
William S. Hart	711	117	16.46%	670

- 5. Is there an alternative to sending in financial audits in the preliminary RFP response? No.
- 6. What is the anticipated start date for services if the RFP is awarded? July 1, 2019
- 7. Are online services an option for state-certified NPAs? Yes. Documentation must be provided for all certified services.